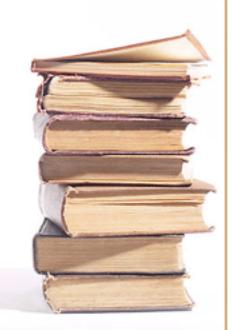
Federal Programs Spring Workshops 2006

Missouri Department of Elementary & Secondary Education



Federal Programs

Coordinator Dee Beck

Grants Management Randy Rook, Director

Financial Management Bette Morff, Director

Instructional Improvement Michael Alexander, Director

Discretionary Grants Craig Rector, Director

Contact information

http://dese.mo.gov/divimprove/fedprog/

Federal Grants Management

- Phone: (573) 751-3468

- Phone: (573) 526-5658

- Fax: (573) 526-6698

randy.rook@dese.mo.gov

Important Reminders

- Fedpro ListServ
- USDE emphasis on monitoring
- Administrative Manual April 2006

http://dese.mo.gov/divimprove/fedprog

Federal Programs Web Page



Missouri Department of Elementary and Secondary Education

Home: Division of School Improvement: Federal Programs

Federal Programs

Some of the links found on this page are PDF documents. A note about downloading PDF's



Grants Management Section

- Administrative Manual Update 08/04/05.
- Application Instructions
- Consolidated Application
- ᇓ Local Educational Agency (LEA) Plan
- Neglected and Delinquent
- 🗻 Parental Involvement

Supplemental Educational Services

- Provider List
- Application-closed
- Rubric

Discretionary Grants

- Comprehensive School Reform
- Charter Schools (Federal)
- 🃗 Even Start Family Literacy
- 🗼 <u>Homeless Children & Youth</u>
- Hurricane Relief Program
- Mathematics and Science
- Reading First
- English Language Learners

CURRENT ISSUES

Register now...

2006 Grants Management
Spring Workshops

(04-2006)

Hurricane Relief Letter for Public Schools (01-13-06)

Hurricane Relief Data Collection Form (01-13-06)

Hurricane Relief Letter for Nonpublic Schools (01-18-06)

Certification by Nonpublic Schools for Emergency

Impact Aid
(01-18-06)

Application by Parent/Guardian for Aid on Behalf of Nonpublic Student (01-18-06)

> 2005 Missouri Schools in School Improvement and Corrective Action (11/23/2005)

FY2004-2005
District Data for Title I and Title V.A
Title I - FY2004-2005 (click here)
Title V.A - FY2004-2005 (click here)

Financial Management

- Allocations
- 🗼 <u>Census Data</u>
- Fiscal Requirements
- Nonpublic
- Payment Requests and
- Final Expenditure Reports

 Payment Schedule
- Small Rural School Achievement
- 9/30 Report Instruction

Instructional Improvement

- Adequate Yearly Progress
- Preschool
- Prevention
- Resources
- School-Wide Program
- Qualification of a Paraprofessional
- "Persistently Dangerous" Rule
- Supplemental Educational Services

Best Practices-Reading

- 🔷 Web Resources & Publication
- Subscribe/Unsubscribe

No Child Left Behind

Grants Management

Some of the following files are in PDF format. A note about downloading PDF's.



DESE Web Login Request Forms

Consolidated Application

- Consolidated Application
- Application Instructions
- Administrative Manual Updated-08-04-05
- Local Education Agency (LEA) Plan

No Child Left Behind

- No Child Left Behind
- Legislation and Guidance

Parental Involvement

- Federal Programs Required Notification
- Parental Notification Letters
- School Parental Involvement Plan
- School-Parent-Student Compact
- Parental Involvement Resources

Grants Management Staff

🖣 Staff Contact Information

BULLETIN BOARD

Register now... 2006 Grants Management **Spring Workshops** (04-2006)

Federal Programs Conference Conference Presentations (09-2005)

2004-05 Nonpublic Workshop <u>Presentation</u> (09-2004)

> NCLB O & A (08-2004)

Impact of the new Title I Requirements on Charter Schools (08-2004)

> Grants in Education Presentation (08-05-04)

ParaPro Assessment **Instructions** (09-12-03)

School Improvement Schedule (6-01-03)

> School Choice Guidance (01-01-03)

FedPro Listserv Click here to Subscribe/Unsubscribe

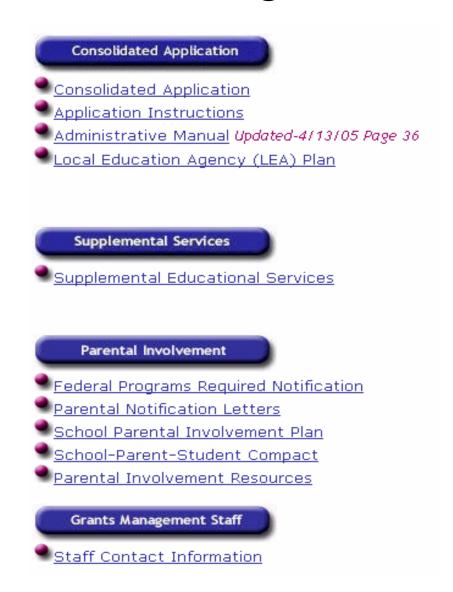
2005 Grant Application Forms

- Title I Part A Nonpublic Consultation & Part.
 - Title I Part A Neglected School Children
 - Title I Part D Delinquent School Children
 - Title I Part D Delinquent Institution Plan
 - Title II & IV Non-Public Participation Title III Part A Non-Public Participation

Publications and Forms

- Title I Preschool
- 2006 Summer School Plan
- Complaint Resolution Procedures
 - Draft Report Card
- Federal Programs Calendar of "Things to Do"
 - 2005-2006 Self-Monitoring Checklist
 - Single-Funding Certification
 - Student Selection-Multiple Criteria
 - Principles of Effectiveness
 - Sample Letter "Parents Right to Know"
 - Public/Private Design for Education Service
 - Sample Equipment Inventory
 - Coding Guide
 - NCLB-Benefits Private School
- Understanding Adequate Yearly Progress (AYP)

Grants Management Web Page (cont.)



Grants Management Page (cont.)

2005 Grant Application Forms

- Title I Part A Nonpublic Consultation & Part.
 - Title I Part A Neglected School Children
 - Title I Part D Delinguent School Children
 - Title I Part D Delinquent Institution Plan
 - Title II & IV Non-Public Participation
 - Title III Part A Non-Public Participation

Publications and Forms

- Title I Preschool
- 2006 Summer School Plan
- Complaint Resolution Procedures
 - Draft Report Card
- Federal Programs Calendar of "Things to Do"
 - 2005-2006 Self-Monitoring Checklist
 - Single-Funding Certification
 - Student Selection-Multiple Criteria
 - Principles of Effectiveness

Accounting Procedures

Each federal program has its own account

- Application amendments should be submitted <u>prior</u> to obligation of funds
 - Four (4) amendment cycles
- Salaries, FTEs, & Core Data must correlate
 - Single Funding Certification Form signed each semester
 - Partial FTEs, stipends, out-of-contract time
 - Time and effort log, sign-in sheets
- Carryover has to be spent in current fiscal year or unused amount will be lost

Accounting Procedures (cont.)

- Federal funds may <u>not</u> purchase incentives
- Self-Monitoring Checklist
 - Use as a guide for compliance and documentation
- Those ABCs and XYZs
 - LEA: Local Educational Agency
 - SEA: State Educational Agency
 - AYP: Adequate Yearly Progress
 - APR: Annual Performance Report
 - FER: Final Expenditure Report
 - Key Terms Administrative Manual, pages 2-7

- Records and documentation kept for three years
- Equipment
 - Capital Outlay
 - \$1,000 or more per unit
 - Materials and Supplies
 - Computers, printers, etc. under \$1,000 per unit
 - Not with Title I.A funds

Inventory

- Ongoing, centralized system for <u>all</u> federal programs
- Items labeled with program and year

Inventory

			EQUIPME	NT INVENT	ORY			
Item Description	Date of Purch	Location	Serial I.D. #	Vendor	Unit Cost	Funding Source	Condition	Transfer
AMS PRO 250 laptop	2/10/99	Elem Rm# 3	5037900303	Comp.Center Quincy ILL	\$1,658.00	50% Title I 50% Title VI	Good May 2000	
Gateway 1250 laptop	8/12/99	Elem Rm#4	52566784	Comp.Center Quincy, ILL	\$1,830.00	100% Title I	Good May 2000	
Noble view/celeron 466,64MBcomp	3/10/00	LMC	946412420 ID# 3651	Pro Tech. Columbia MO	\$825.00	100% Title VI	Excellent May 2001	
Noble view/celeron 466,64MBcomp	3/10/00	LMC	946412424 ID# 3663	Pro Tech. Columbia MO	\$825.00	100% Title VI	Good May 2001	
Noble view/celeron 466,64MBcomp	3/10/00	Elem Rm#5	951712439 ID# 3680	Pro Tech. Columbia MO	\$825.00	100% Title I	Good May 2001	
Noble view/celeron 466,64MBcomp	3/10/00	Elem Rm#6	951712440 ID# 3659	Pro Tech. Columbia MO	\$825.00	100% Title I	Good May 2001	
Noble view/celeron 466,64MBcomp	3/10/00	Elem Rm#4	951712440 ID# 3650	Pro Tech. Columbia MO	\$825.00	100% Title I	Good May 2001	
Noble view/celeron 466,64MBcomp	3/10/00	Elem Rm#2	946413181 ID#3662	Pro Tech. Columbia MO	\$825.00	100% Title I	Good May 2001	

Core Data

- All Federally-funded positions are to be entered in the October cycle.
- Before/After school tutoring, paras, & Administrative Pool should be reported.
- Data in the Federal Programs application must match Core Data
- See Core Data Manual, Exhibit 15

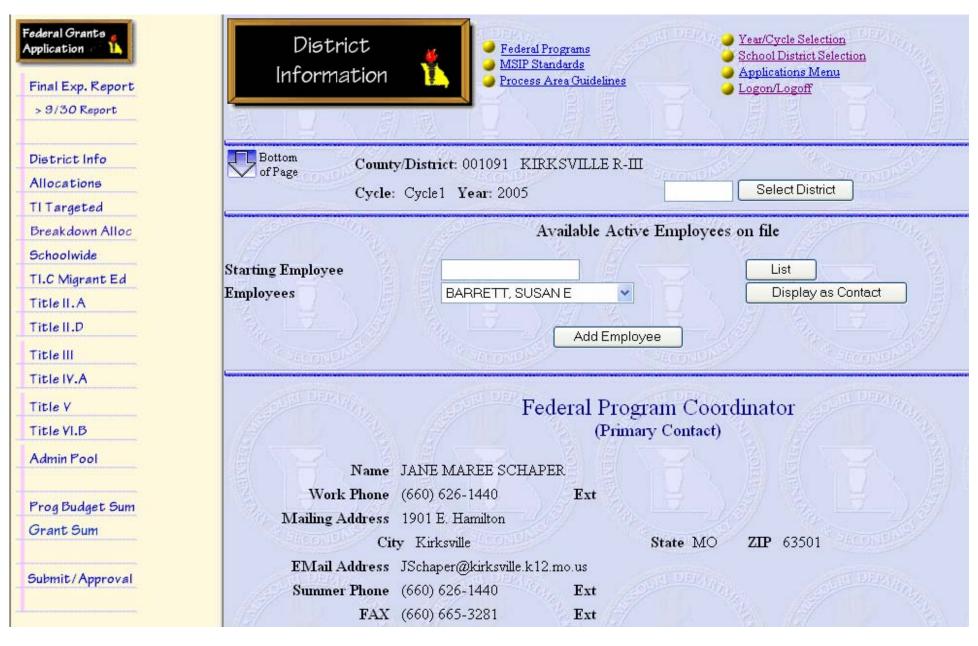
Login Page

*	DESE Web Applications Check Here for User Info. Help
	Login Page
•	Need new User Manager Administrators set up due to staff changes? Visit the <u>User Manager Security Administration Form</u> . (pdf)
	New to the district , moving to a new district, or have staff who need to be removed? Don't forget to contact your district's User Manager Administrator or visit our <u>access request form page</u> .
	Make sure pop-up blockers are disabled in order to access our system help files, edit reports and other reports
IDs' web userid/p school di *If you : when yo or you w	User Id: rrook Password: Login Reset Logoff Public Applications Otten or unknown user ids/passwords, anyone else in your district with a user id can see a list of all valid user ids for their district on the 'Valid User assword issues. Send your questions to webreplyafsit@dese.mo.gov or fax to Security Administrator, 573-526-4125. Please provide your name, istrict name, and county-district code with your request. store your password information through the Internet Explorer autocomplete feature (which is discouraged for security reasons), remember that u log back in with your new password, you will receive a dialog box asking if you want to change your stored password. You will need to select "Yes, ill receive a "Password not found" error.
	ESE only Supports Internet Explorer browser (Version 5.01 SP2 is minimum and 6.0 is maximum). For Internet Explorer or other general questions, please visit the <u>Browser Technical Notes</u> or <u>Help</u> page first before submitting technical questions.
	Missouri Department of Elementary and Secondary Education Homepage Privacy Statement Secure Site Verification
-	

Year/Cycle Selection page

	SECONDE	PACONUL	J.COND.		
Se	election List 2004-20	005 - Cycle2 💌	Menu		
16 - 16 m	187 - 187 - 18			<u> </u>	7
Year/Cycle	Substantially Approve Date	Auth. Rep. Approve Date	DESE Supervisor Approve Date	DESE Director Approve Date	Edit Status
2004-2005 - Cycle2					Open
2004-2005 - Cycle1 🦂	8/2/2004	8/2/2004	8/2/2004	8/2/2004	Closed
2003-2004 - Cycle3	7/1/2004	7/1/2004	7/1/2004	7/1/2004	Closed
2003-2004 - Cycle2	4/28/2004	4/28/2004	5/18/2004	5/18/2004	Closed
2003-2004 - Cyde1	7/1/2003	6/26/2003	7/2/2003	7/2/2003	Closed
2002-2003 - Cyde4	8/29/2003	8/29/2003	8/29/2003	8/29/2003	Closed
2002-2003 - Cydle3	3/3/2003	3/3/2003	3/5/2003	3/6/2003	Closed
2002-2003 - Cycle2	9/20/2002	9/20/2002	10/25/2002	10/29/2002	Closed
2002-2003 - Cycle1	7/1/2002	7/16/2002	7/16/2002	7/16/2002	Closed
2001-2002 - Cycle2	6/28/2002	6/28/2002	7/2/2002	7/8/2002	Closed
2001-2002 - Cycle1	8/9/2001	6/29/2001	8/13/2001	8/14/2001	Closed
2000-2001 - Cycle3 ///	9, 1, 1, 3, 9,		18 (1) (5)	7 9, 17	Open
2000-2001 - Cycle2	9/27/2000	9/27/2000	9/28/2000	9/29/2000	Closed
2000-2001 - Cycle1	7/1/2000	6/23/2000	7/12/2000	7/14/2000	Closed
1999-2000 - Cycle2	8/18/1999	8/18/1999	8/25/1999	8/25/1999	Closed

Application Menu



Allocations Page

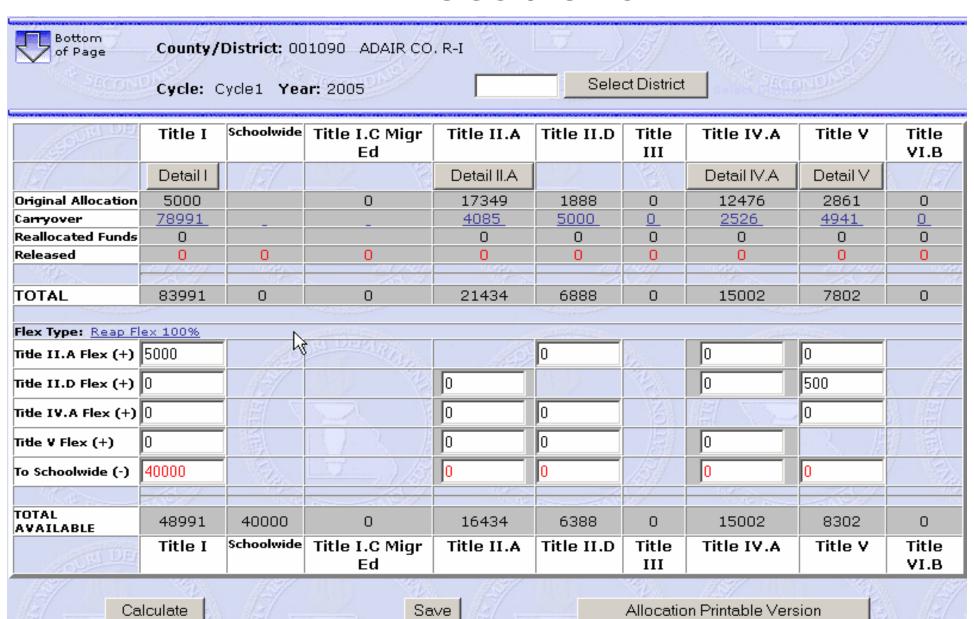
Details

Carryover

Transferability

Transferring funds into Schoolwide

Allocations



Allocations Details



Bottom of Page

County/District: 048072 HICKMAN MILLS C-1

Cycle: Cycle5 Year: 2004

Select District

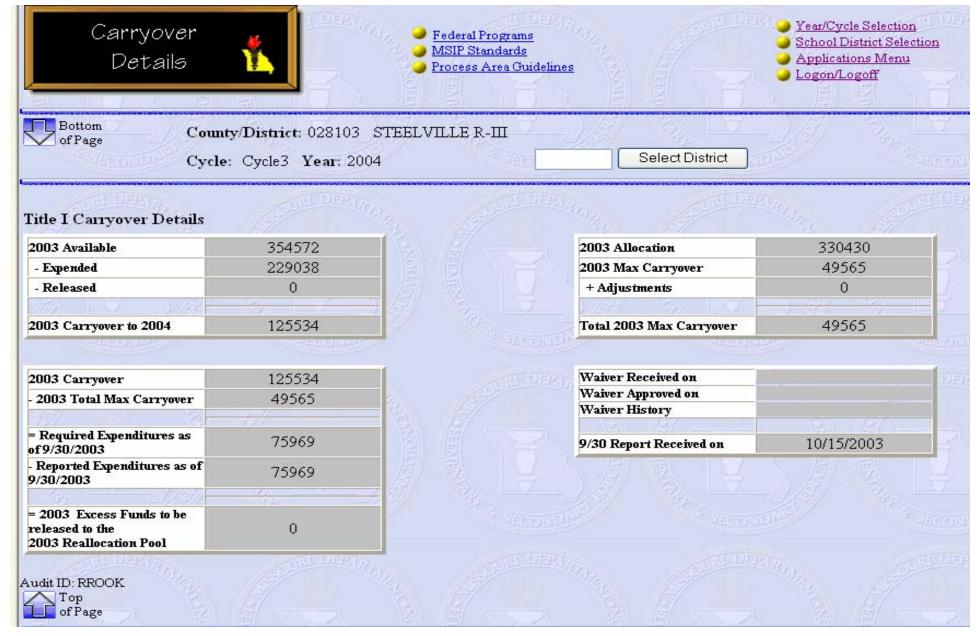
2003-2004 Title I Allocation Details

048072 HICKMAN MILLS C-1

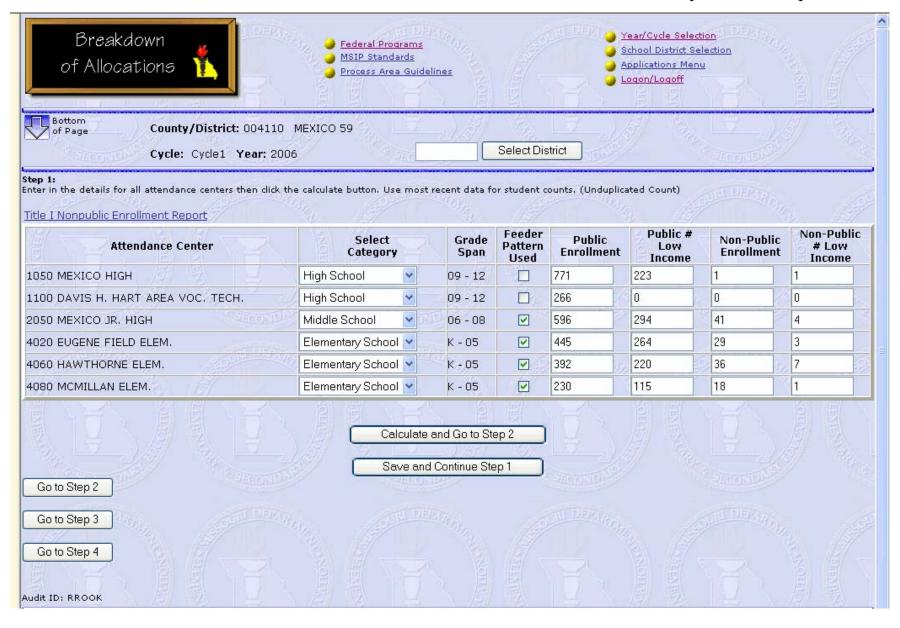
Allocations	Basic	Concentration	Total
District	761887	258480	1020367
Neglected	91155	30925	122080
Delinquent	0		0
Total	853042	289405	1142447
DEDICAL CONTRACTOR	Capital Expense	0	
		Bypass Withholding	0
15/	St. 157	Total Allocation	1142447

Neglected/Delinquent Institutions		Count	Basic Amount	Concentration Amount	
CRITTENTON CTR.	N	85	57822	19617	
SPOFFORD ELEM.	И	49	33333	11308	

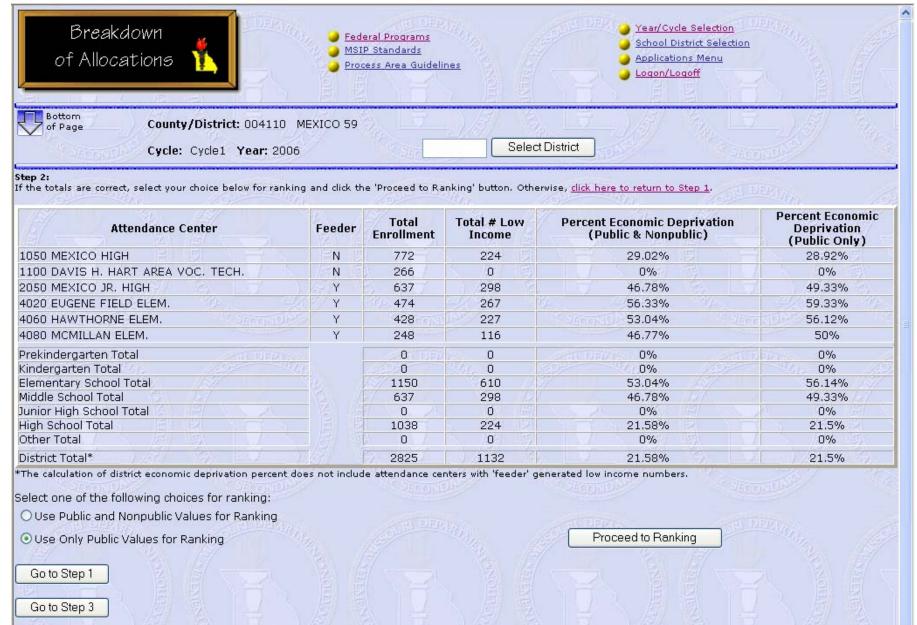
Carryover Details



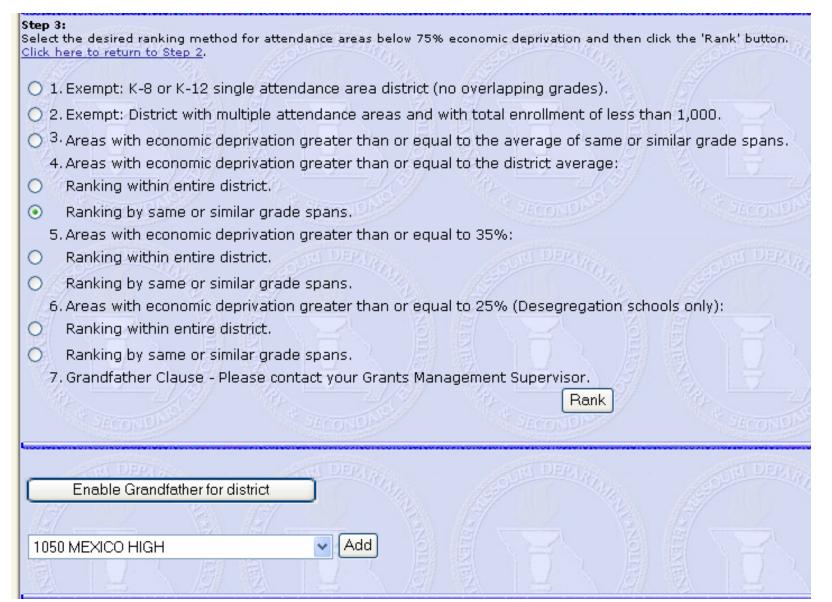
Breakdown of Allocation (BOA)



Step 2 of BOA



Step 3 of BOA



Step 4 of BOA

Title I Allocation			eleased + Reallocated		d + Transferred In		= Total A		
487438	23298	23298 0		0 % 0 %		762 ±2.07/ 362		510736	
Set Asides	Manual Mali		Jones		(beat (t)		Merch (0)		
Administration			32786 Sum		mer School*		0		
District Wide Preschool			213422 Home		neless		0	8	
District Wide Professional Development*			0 Salar		ary Differential*		0		
District Wide Parent Involvement*			0 Leas		ase or Lease/Purchase		0		
Neglected			0 Carry		yover*		0		
Delinquent 2/3// / / / / / / / / / / / / / / / / /			0	Choi	ce & Supplement	al Services (20%)	0	1	
Highly Qualified Teachers & Par	aprofessionals (5%	6)*	0	Tota	l Distribution Am	nount: 264528	HEBIND		
				Minir	num \$ Per Poor S	tudent (if applicable) 539		
Calculate Distribution Amo	ount DEP (OM D	E. Car	SOUTH THE	W. S	DEPLOYA		
Distribute Amount Evenly			43/	Non	oublic Proration: (25/	
District is Bypass						首身		首制	
Attendance Center	Approved Schoolwide	Not Served	Public Low Income	Nonpublic Low Income	Economic Deprivation	Total Allocated	\$ Per Poor Student	Nonpublic Allocation	
4020 EUGENE FIELD ELEM.	The D		264	3	59.33%	114525	\$434	0	
4060 HAWTHORNE ELEM.			220	7	56.12%	95437	\$434	0	
4080 MCMILLAN ELEM.	DERV		115	P. 1	50%	49888	\$434	0	
2050 MEXICO JR. HIGH			294	4	49.33%	0	\$0	0	
1050 MEXICO HIGH		~	223	1	28.92%	0	\$0	0/	
Total Allocated Difference			599	110		259850 4678		0	
Sifference	721	152	TAN I	A Basis No		40/8			
OUD TITLE I	FUNDS ARE CONC	PMTD ATED	TM DV E	11 / 264		1/3//	257		
Comments	TOWNS AND CONC	LIVITATED	1N TK 3.		V Account				
75561					^				
DESE Comments					V DPP				

Title I

- LEA Plan Revisions
- AYP & School Improvement
- Public School Choice &
 Supplemental Educational Services
 - 2nd year of S.I. must offer SES to low-income students in their bldg
 - 20% of the district's Title I allocation for Public Choice& SES

- School-Parent-Student Compact
- Committee with school staff and parents
 - Reviews data regarding program and activities
- Annual Evaluation
 - MAP and other data reviewed
- Title I teachers have same number of instructional and planning minutes as classroom teachers
- "At-Risk, Basic Skills, Alternative" programs are not allowed anymore

Targeted Assistance

- Purpose: Greatest Educational Needs
- Qualifications of Staff
 - -Highly Qualified
 - —Grade Level/Content Certified
- Multiple Criteria Selection
 - —Standardized Test (MAP)
 - —Other Assessment Data (DIBELS)
 - -Teacher's Objective Checklist
 - Appropriate Cut-off Score

Targeted Assistance (cont.)

- Student Selection Documentation
 - Individual Student Profiles
 - Master List of Eligible Children
- Caseloads/Instructional Minutes (see page 36 of the Administrative Manual)
- Program Evaluation
- Uses of Funds

Schoolwide

- Schoolwide Plan
- Allocation Screen for Moving \$
- Program Evaluation
- Uses of funds

Title I Preschool

- Multiple Criteria Selection
 - Developmentally Appropriate
 - Collaboration with PAT
 - Teacher's Objective Checklist
- Staff Qualifications
 - Highly Qualified
 - Praxis

Title I Preschool (cont.)

Models

- —Project Construct
- —Head Start with Early Childhood Developmental Standards
- —High/Scope Curriculum
- -Creative Curriculum

Preschool Schedule

- Based on the community needs assessment and resources available...
- Title I preschool programs
 - serve four-year old children at least 4 days per week, and if possible, 5 days per week
 - three-year old children may be served; but in the case of limited resources, four-year olds should receive priority
 - a half-day program would serve children for at least
 2 1/2 hours per day
- The preschool should...
 - adopt the same starting and ending dates as other buildings and align its schedules, as practicable, with the district's calendar
 - include professional development and teacher work days

Parental Involvement

- Purpose
- Parent Coordinator
- Educational Activities
- Resource Centers
- Information/examples
 - -Available on Grants Management web site

Requirement for Parental Options

- Federal Programs Complaint Resolution Procedures
- Parent Notification—Title I.A
 - Parents' Right-to-Know Regarding Teachers' and Paras' Qualifications
 - Notification Regarding Teacher Certification (not certified/sub)
 - Title III (notification of services)
- Building(s) Identified for Title I.A School Improvement
 - Transfer Option
 - Supplemental Educational Services (SES)
- District Report Card

Parent Involvement Documentation

- Keep documentation of all activities
 - Letters, flyers
 - Sign-in sheets
 - Newsletters, newspaper articles
 - Thank you notes
- Maintain a file of information sent home
 - To whom, date

Parental Involvement

Parental Involvement

- Federal Programs Required Notification
- Parental Notification Letters
- School Parental Involvement Plan
- School-Parent-Student Compact
- Parental Involvement Resources

Parental Involvement Resources



Missouri Department of Elementary and Secondary Education

Home: Division of School Improvement: Federal Programs: Grants Management

Parental Involvement Resources

Some of the following files are in PDF format. A note about downloading PDF's.

P

Parents As Teachers

Practical Parenting Partnership

ParentLink

National PTA

PTO Today

The Missouri PIRC

Helping Your Child Become a Reader

Helping Your Child Learn Mathematics

Helping Your Child Learn Science

Helping Your Child with Homework

Helping Your Child Succeed in School

Helping Your Child Become a Responsible Citizen

Tips for Parents on Keeping Children Drug Free

Summer School

+‡+



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION DIVISION OF SCHOOL IMPROVEMENT - FINANCIAL MANAGEMENT 2005 FEDERAL PROGRAMS PROPOSED SUMMER SCHOOL PLAN

SCHOOLDISTRICT NAME	COUNTY-DISTRICT CODE:					
DISTRICT FEDERAL PROGRAMS CONTACT:	TELEPHONE NUMBER:					
DISTRICT CONTACT TITLE:	FORM DUE DATE: APRIL 15, 2005					
Proposed Summer School Plan						
INSTRUCTIONS: The district must complete both pages of the proposed used for the summer school. The plan must be submitted and approved p						
The district intends to operate the following type(s) of summer school:						
1. Title I program as a part of the regular district summer school, e.g. Title I staff providing additional services to students in district summer school (push-in or pull-out programs).						
2. Title I program for Preschool children only.						
3. Title I program for children in neglected or delinquent institutions only.						
4. Title I program at a time different from the dates of the state-approved summer school						
5. A state-approved summer school that serves both Title I students and non-Title I students at the same time. The district must pay for the same level of services for both Title I and non-Title I students before Title I funds can be used. Title I funds can only be used for excess costs of the Title I students. The district will be required to provide a spreadsheet documenting excess costs.						
□ 6. <u>Schookvide</u> state-approved summer school which includes Title I funds.						
7. Summer school which uses either Title V funds or REAP funds. The district must provide specific documentation that ensures that supplant has not occurred.						
8. A summer program other than those listed above. The attachment describes the summer services.						
The district must attach a description of services that will be provided by	using page 2 of this plan and/or a spreadsheet.					
MAIL the completed forms by April 15, 2005 to: Federal Financial Mar and Secondary Education, P.O. Box 480, Jefferson City, MO 65102 or						
OHESTIONS: Contact Endoyal Grants Management Supervisor, \$73,751, 2468						

Neglected & Delinquent

- Purpose: Meet the transitional and academic needs of students returning to the district or alternative education programs from correctional facilities. Dropout prevention activities are allowable after the primary goal is met.
- Requirements
 - -Forms
 - -Delinquent Plan
- Uses of Funds

Title I.C Migrant

• Purpose: Focuses on helping migratory children overcome the educational barriers that result from repeated moves, allowing them the opportunity to succeed in regular school programs, attain grade-level proficiency, and achieve the Show-Me Standards.

Requirements

- Systematically Identify Migrant Children
- Notify the regional Migrant English Language Learner (MELL) Center
- Keep Records
- Uses of Funds

Title II.A

- Purpose: Increase student academic achievement by improving teacher and principal quality through high quality professional development and to increase the number of highly qualified teachers and principals.
- All teachers highly qualified by 2006
- High quality professional development
- Hiring HQ teachers
 - -Especially to reduce class size in the early grades
- Supplant concern/MSIP standards
- No restriction on carryover

Title II. D

- Purpose: Use of technology = effective tool in instruction
- •Allocation: 2006-2007 all new funds as competitive grant
- PD Requirement: 25%
- Carryover: 100%
- Uses of Funds: technology & related PD

Title III

- Purpose: Help ensure that children who are limited English proficient, including immigrant children, attain English proficiency, and meet the Show-Me Standards
- Requirements
 - Biennial Evaluation
 - Information to Parents
 - http://dese.mo.gov/divimprove/fedprog/ discretionarygrants/
- Uses of Funds

Title IV

- Purpose: To support programs that prevent violence in and around schools, illegal use of alcohol, tobacco, and other drugs
- Consultation
- Restrictions
- Principles of Effectiveness
- Carryover
- Uses of Funds

Title V

• Purpose: Implement promising educational reform programs and educational services based on scientifically based research

Systematic Consultation & Evaluation

Carryover: no restriction

Uses of Funds

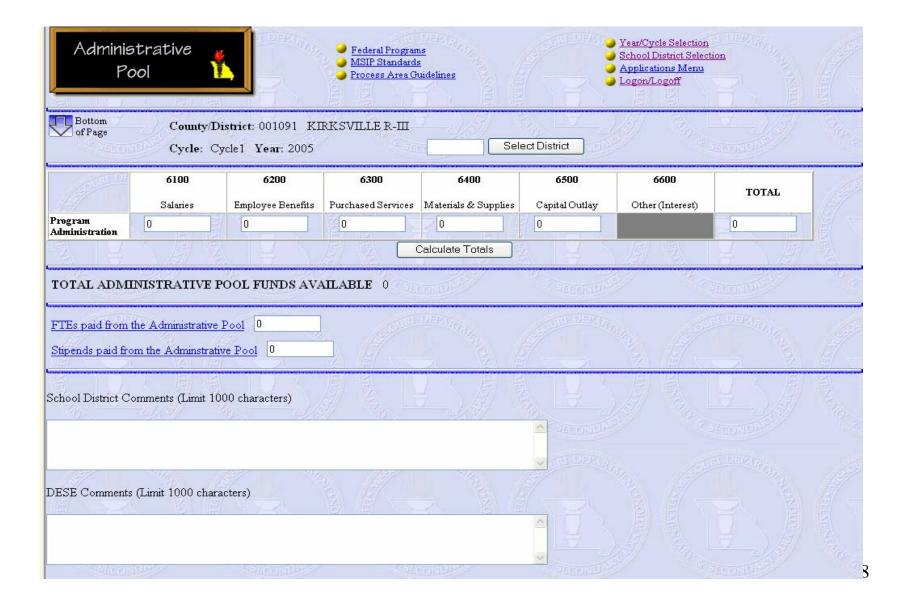
Title VI.B -Rural Education Initiative

- Subpart 1: Small, Rural School Achievement
 - Funds come straight from USDE in D.C.
 - Allowable uses follow all other federal programs on the consolidated application
 - Needs its own account like any other federal program
 Is held accountable for compliance
 - Formerly known as REAP
- Subpart 2: Rural and Low-Income School
 - On the Consolidated Federal Programs Application
 - Rules for Title IV.A do apply

Administrative Pool

- Purpose
- Restrictions
- Core Data

Administrative Pool



Grants Summary



Federal Programs
MSIP Standards
Process Area Guidelines

Year/Cycle Selection
 School District Selection
 Applications Menu
 Logon/Logoff

Bottom of Page

County/District: 004110 MEXICO 59

Cycle: Cycle1 Year: 2005

Program	Allocation	Budget	Expenditure	Payment
Title I Targeted Assistance	516444	498250	0	373688
Title I Migrant Education	5000	5000	0	3750
TITLE II.A	153923	152871	0	114653
TITLE II.D	14795	14688	0	11016
TITLE III	10000	10000	0	7500
TITLE IV.A	25629	24163	0	18122
TITLE V	10700	10557	0	7918
TITLE VI.B	0	0	0	0

Yearly Payment Estimates
Payment History

Title I Targeted Assistance Bypass: YES

ion
498358
18086
0
0
-/07
516444

Budg	et
Submitted:	8/2/2004
Approved:	8/2/2004

498250

Total:

Submitted:	
Approved:	

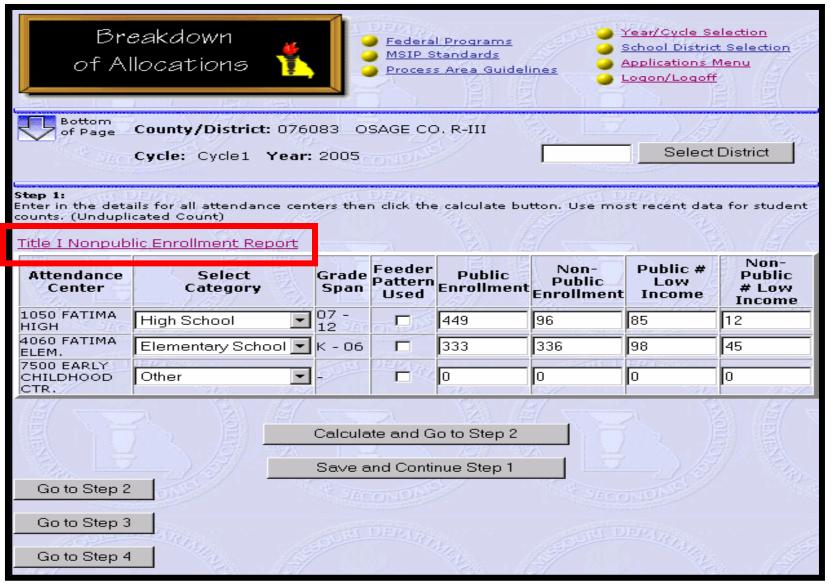
Nonpublic Schools

- Includes nonpublic schools in your district
 - Titles I.A, I.C, II.A, III, IV.A
- Includes students residing in your district but attending a nonpublic school in another district
 - Title I.A
- Timely and meaningful consultation
 - Prior to submitting application
 - Throughout the year
- Budget

Nonpublic Schools (continued)

- Required forms to be completed
 - Public/Private Design for Educational Service
 - Participation Forms for each program
- Bypass Provision
 - Services to nonpublic by a provider
 - Statewide for Titles II.D and V
 - 57 districts for Title I.A

Title I Nonpublic Enrollment



Nonpublic Enrollment Report

Missouri Department of Elementary and Secondary Education School Improvement / Federal Programs Nonpublic Title I Report

076-083 OSAGE CO. R-III

Report Number: F

FGM303R

Report Generated:

9/7/2004 1

10:14:46AM

Data as of:

Fall 2003

			Enrollment	Deprivation	Participation			
1050	D50 FATIMA HIGH							
	026-402	IMMACULATE CONCEPTION SCH	1	0	Υ			
	076-401	HOLY FAMILY SCHOOL	13	1	Υ			
	076-402	IMMACULATE CONCEPTION SCH	29	1	Υ			
	076-406	SAINT MARY'S SCHOOL	7	0	Υ			
	076-407	ST.JOSEPH SCHOOL	30	5	Υ			
	076-408	SACRED HEART SCHOOL	16	5	Υ			
	TOTALS		96	12				
4060	1060 FATIMA ELEM.							
	026-402	IMMACULATE CONCEPTION SCH	5	0	Υ			
	026-408	ST PETERS SCHOOL	1	0	Υ			
	026-530	ST THOMAS THE APOSTLE SCH	8	4	Υ			
	076-400	ST GEORGE SCHOOL	5	0	Υ			
	076-401	HOLY FAMILY SCHOOL	59	7	Υ			
	076-402	IMMACULATE CONCEPTION SCH	64	4	Υ			
	076-406	SAINT MARY'S SCHOOL	28	5	Υ			
	076-407	ST.JOSEPH SCHOOL	111	13	Υ			
	076-408	SACRED HEART SCHOOL	55	12	Υ			
	TOTALS		336	45				
7500	EARLY CHI	LDHOOD CTR.						

Step 4 of BOA

Title I Allocation 564717	+ Carryover 203121	- Released 12312	+ Reallocated	+ Transferred	In = Total Available 755526	
PACONE			MUL	7450	a 191	
Set Asides						
Administration (Administration)			Summer	Summer School* 0		
District Wide Preschool			Homeles	Homeless 0		
District Wide Professional Development*		000	Salary D	ifferential*	0	
District Wide Parent Involvement*		000	Lease of Lease/P	The second secon	0	
Neglected) /3/ 0		Carryove	er*	0	
Delinquent Delinquent				Choice & Supplemental Services 0 (20%)		
Highly Qualified Tea Paraprofessionals (Total Di	Total Distribution Amount: 738526		
			Minimum 674	Minimum \$ Per Poor Student (if applicable) 674		
Calculate Dis	tribution Am	ount	3	44/	- 考/ 指/	
Distribute Amount Evenly			Nonpubl	Nonpublic Proration: 1329		

Note: *In addition to the Nonpublic Allocation listed below, the equitable services requirement applies to set-aside amounts for district wide instructional programs, parent-involvement activities and professional development activities.

Consultation

- Consult during all phases of the development and design of the federal program
- Consult before making a decision that affects the opportunities of nonpublic participants
- Must give nonpublic schools a genuine opportunity to express their views
- If needs are different for nonpublic school, provide appropriate services which may differ from the district-developed CSIP
- Nonpublic schools must be given the opportunity to transfer funds between Title II.A and Title IV.A

Responsibilities

Public Schools

- Make contact
- Collect data
- Allocate funds
- Ongoing coordination
- Delivering services

Nonpublic Schools

- Submit accurate and appropriate data to DESE and public school districts
- Consultation with public district for desired services

Services to Nonpublic Schools

- The Missouri Constitution bars direct and indirect use of public funds to benefit sectarian schools
- Public funds may not be sent to the nonpublic school district directly from DESE or from the public school district
- Materials, supplies or equipment, paid for with public funds, may not be provided to nonpublic schools

Services to Nonpublic Schools

Provided

- Dual enrollment classes
- Transportation to or from a child's home to the public school
- Before-and after-school activities
- Professional development activities at neutral sites
- Necessary travel expenses and registrations for PD activities

Not Provided

- Transportation between public and nonpublic schools
- Materials, supplies and/or equipment for nonpublic students' regular program of instruction
- Reimbursement for substitutes for professional development activities

Neutral Space

- Definition: A site or space off public school grounds leased by the public school district for the purpose of providing Title I services.
- May be a site or space within the private school building or other facility on the private school property subject to certain criteria.

Self Monitoring Checklist

- Purpose
- Submission of Checklist
- September 2006 (MSIP Year)
- On-Site Monitoring
 - —Monitoring criteria
- Documentation
- USDE expectations

Program Planning

- LEA Plan
- Schoolwide Plan(s)
- Incorporate into CSIP
- Meet district goals and student needs
- Use Transferability in use of funds
- More effective programs
- Accountability achieved

And, Finally....

- Final Expenditure Report
 - —Preliminary due May 15
- Estimated Allocations for 2006-2007
- Consolidated Application Availability

Time for Questions and Answers

Thank you!